

Preschool-VPK


Virtual Learning for May

**May's Themes**

**WK 3- Growing Flowers 5/4 to 5/8:** The children will learn the parts of a flower for example; it's life cycle, seeds, pollination, trees that flower, food that begins as a flower, colors, shapes, and counting using parts of a flower

**WK 4- Zoo 5/11 to 5/15:** Learning about zoos helps children understand the importance of taking care of the environment as it has a significant impact on the lives and welfare of animals. Zoos also teach families about the importance of conservation and animal care. ... Visitors can learn the unique story about each animal as they walk around the zoo.

**Help Me Review**

Dd	Blue	4
Ee		5
Ff	Square	6

**Circle Time**

Circle Time is such a great time for children to learn the social skills of being together as a large group AND to learn more about your Space Theme!

**WK 3- Growing Flowers**

**Parts of a Flower**

Materials Needed: 1 fresh flower, strips of paper and a marker, 4 pieces of construction paper, artificial flowers dissected.

Show the fresh flower to your child during circle time to introduce our Growing Flowers theme. Pass the flower around to your child to touch and smell and discuss what they notice about the flower. Ask if they know what a flower needs to grow? (Water, air, soil, sun).

Now, point to each part of the flower and ask if they know what it is called. Let them know the name and then print the name on a label and show it to them. Draw a basic picture of that part on the strip of paper and repeat the name. Do this for each part of the flower: Flower, leaf, stem, root. Place these labels on different pieces of paper in the middle of circle. Now pass out pieces of the artificial flowers.

Ask your child to identify which part of a growing flower they have and place it on the proper labeled paper.

## Wk 4- Zoo

### Monkeys Jumping on The Bed!

Make some flannel pieces for each of the characters in the book. I have, in the past, color copied pages from the book and then laminated them and attached Velcro to the back for a flannel board story.

Give your child a monkey and sing the song. Place a bed, the Mama and the Doctor on the flannel board and point to them when you get to that part.

Repeat until all the monkeys are out of the bed and song is finished.

## Read, Read, Read

The best way to learn about our themes is to read lots of children's book. You may search these books in Google or YouTube and your child will truly enjoy them.

### Wk 3-Growing Flowers Book's

[The Tiny Seed \(The World of Eric Carle\)](#) by Eric Carle

[Paddington Bear in the Garden](#) by Michael Bond

[Jack's Garden](#) by Henry Cole

[Flower Garden](#) by Eve Bunting

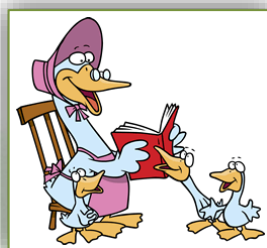
### Wk 4- Zoo Book's

[Curious George Visits the Zoo](#) by Margaret Rey

[Brown Bear, Brown Bear, What Do You See?](#) by Bill Martin

[A Children's Zoo](#) by Tana Hoban

[My Visit to the Zoo](#) by Alik





## Nursery Rhymes and Poems

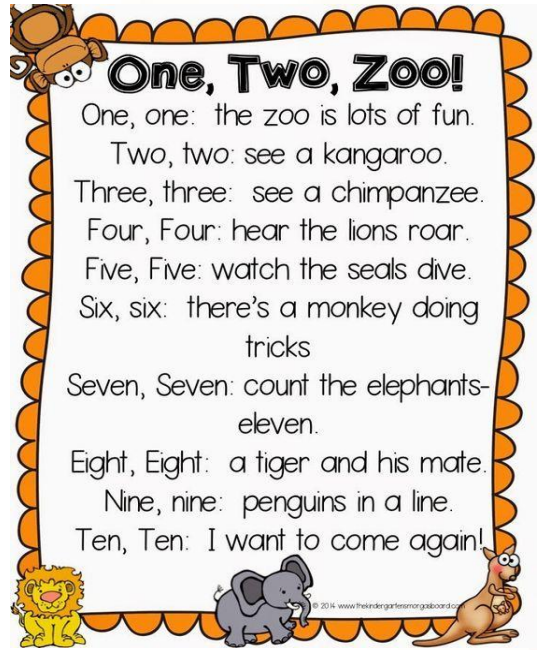
### Five Little Flowers

Five little flowers growing in a row.  
The first one said, "I'm purple, you know."  
The second one said,  
"I'm pink as pink can be."  
The third one said, "I'm blue like the sea."  
The fourth one said,  
"I'm a very red fellow."  
The fifth one said, "My color is yellow."  
Then out came the sun, big and bright.  
And five little flowers smiled in delight.



### One, Two, Zoo!

One, one: the zoo is lots of fun.  
Two, two: see a kangaroo.  
Three, three: see a chimpanzee.  
Four, Four: hear the lions roar.  
Five, Five: watch the seals dive.  
Six, six: there's a monkey doing  
tricks  
Seven, Seven: count the elephants-  
eleven.  
Eight, Eight: a tiger and his mate.  
Nine, nine: penguins in a line.  
Ten, Ten: I want to come again!



## Sing Along with me!

You may search for these songs on YouTube.

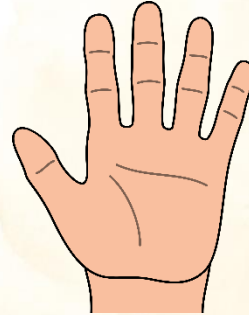
- Sing a Song of Flowers | Song Lyrics | Preschool Songs | Rhymes Songs | The Kiboomers:  
<https://youtu.be/gAcDUEgMgmY>
- See It, Say It, Sign It | Letter Sounds | Alphabet:  
<https://youtu.be/WP1blVh1ZQM>
- We are Going to the Zoo | The Zoo Song | Children Love to Sing Kids Animal Songs:  
<https://youtu.be/jez-8sNbEqI>
- Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20 | Jack Hartmann:  
<https://youtu.be/MVzXKfr6e8>
- Color song - Blue | CoCoMelon Nursery Rhymes & Kids Songs  
<https://youtu.be/R6NTwAGbdTA>

## Let's learn Spanish



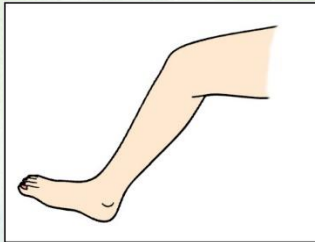
arm

brazo



hand

mano



leg

pierna



Feet

pies

## Art & Craft

### WK 3- Growing Flowers

#### Finger Painted Flowers

Materials Needed: Finger paint paper, variety of finger paint colors and brown construction paper.

Children can make flowers by using the sides of their fists and use their open hands to make leaves!





## WK 4- Zoo

### Parrots

Materials needed: bright finger paint colors, paper, brushes.

Trace an oval shape on white paper for the parrot's body. The children paint this with their hands using a bright color. Cut out when dry.

Then, help the children to paint their hands and fingers with a variety of finger paint colors. press on each side of the oval (overlapping on the oval a bit) for feathers.

Add googly eyes.



## Math and Manipulatives Activities

## WK 3- Growing Flowers

### Parts of a Growing Flower

Materials: artificial flowers with most of them "dissected" into parts: flower, stem, leaf.

4 large pieces of paper with the flower parts written on them (flower, stem, leaf, whole flower). Also, draw a basic picture of each next to the label.

The children sort the pieces onto the correct paper.

After sorting, encourage the children to count how many of each part they have. Which do they have more of? Stems? Leaves?

## WK 4- Zoo

### Zoo Memory

Find matching pictures of zoo animals and glue onto index cards. Make into a memory game!

# Writing Center

WK 3- Growing Flowers

WK 4- Zoo

Name: \_\_\_\_\_

### Water the Flowers

Water the flowers by tracing the lines.

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Name: \_\_\_\_\_

### Lion's Alphabet

Directions: Help Lion with his alphabet. Trace the letters.

a b c d e f g  
h i j k l m n  
o p q  
r s t  
u v w  
x y z

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## Blocks

### WK 3- Growing Flowers

#### Flowers

Add artificial small flowers and trucks to your block area. The children can load and unload flowers in their flower shop made of blocks

### WK 4- Zoo

#### The Zoo Theme Park

Provide plastic zoo animals, plastic fences, plastic trees and pieces of blue paper (for water). Have your child build a new zoo park.

## Cooking/Snacks Ideas!

Cooking with children helps develop their math skills and helps them to learn how to follow directions. It also allows for some great conversation! Ask many questions while cooking with your children to encourage conversation! Be sure to ask specific theme questions while making these fun snacks!

### WK 3- Cooking Vegetable Soup

Ingredients and Items needed: The book *Growing Vegetable Soup*; vegetables from the story and a crock pot.

After reading the story, have the children help you to prepare the vegetables and place them in a crock pot with some vegetable broth. Cook on high (out of their way) for several hours!

### WK 4- Monkey Bread (from [Pillsbury's site](#)):

Ingredients:

1/2 cup granulated sugar



1 teaspoon cinnamon

2 cans (16.3 oz each) Pillsbury® Grands!® Home-style refrigerated buttermilk biscuits

1/2 cup chopped walnuts, if desired

1/2 cup raisins, if desired

1 cup firmly packed brown sugar

3/4 cup butter or margarine, melted

#### Directions

Heat oven to 350°F. Lightly grease 12-cup fluted tube pan with shortening or cooking spray. In large -storage plastic food bag, mix granulated sugar and cinnamon.

Separate dough into 16 biscuits; cut each into quarters. Shake in bag to coat. Arrange in pan, adding walnuts and raisins among the biscuit pieces.

In small bowl, mix brown sugar and butter; pour over biscuit pieces.

Bake 28 to 32 minutes or until golden brown and no longer doughy in center. Cool in pan 10 minutes. Turn upside down onto serving plate; pull apart to serve. Serve warm.

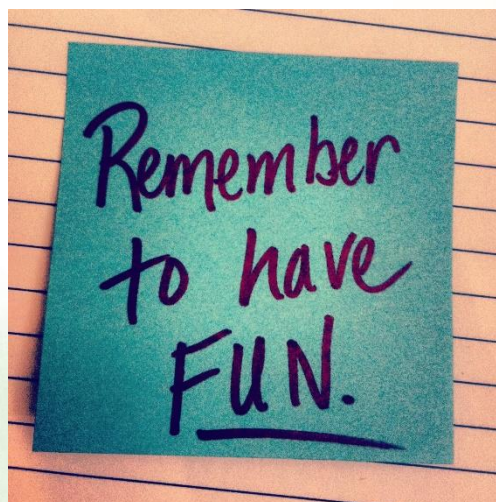
**Homework every week on Thursdays**

## JOURNALS

**You can use a notebook or computer paper (make sure papers are saved in a folder)**

**Children will return this homework when they come back to school.**




Encourage the children to draw or write in their journals about what was the most they like of Week 3 and Week 4.









★ Dear Mommy,    


Thank you   
for tucking me in,  
picking me up,   
and showing me how.

 Thank you  
for teaching me    
to do things on my own,  
and believing in me  
when I try.

★ Thank you  
for hugging me   
 and loving me  
and doing special things  
 to make me happy. 

 Happy   
Mother's  
Day  

