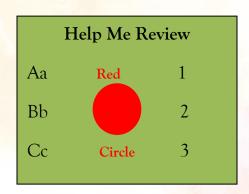


Preschool-VPK

Virtual Learning for April

April's Themes

WK 1- Earth Day 4/20 to 4/24: The children will learn how to respect and care for animal and plant life, natural resources and their habitats WK 2- Weather 4/27 to 5/1: April may bring rainy days, but all those showers make the children wanting to know how to track each day's weather by temperature, precipitation, humidity, etc.



Circle Time

Circle Time is such a great time for children to learn the social skills of being together as a large group AND to learn more about your Space Theme!

WK 1- Earth Day

Wasteful Wally: Materials: 1 puppet, a few pieces of construction paper and a marker.

Make up your own script for this! The idea is that Wally is making one little mark on a paper and then throwing it away. He then tears a piece in half and goes to throw the other half away. That's when you (or perhaps another puppet!) ask him what he's doing?

This is a great way to encourage the children to think about waste, perhaps start a paper recycle bin for scraps of paper we can use again, etc.

WK 2- Weather

Some activities are observation plus presentation! During the weather theme in the classroom circle time, the children would read the thermometer, observe the outdoor weather, and then give us a weather report on the "Star News Channel"

They do this by using microphones, lights and cameras! Based on the weather, they would give the class recommendations on activities which would be good to do on that day (fly kite, stay indoors, jump in puddles, etc.)

There are several songs you can sing about weather!

Read, Read, Read

The best way to learn about our themes is to read lots of children's book. You may search these books in Google or YouTube and your child will truly enjoy them.

WK1-Earth Day Book's

WK 2- Weather Book's

A Tree Is Nice by Janice May Udry

The Earth and I by Frank Asch

Recycle Every Day by Nancy Elizabeth Wallace

On Earth by G. Brian Karas

Cloudy with a Chance of Meatballs by Judi Barrett

Out and About by Shirley Hughes

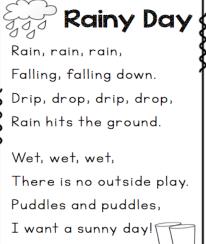
Elmer's Weather by David McKee

I Love You, Papa, in All Kinds of Weather by Nancy White Carlstrom



Nursery Rhymes and Poems





Sing Along with me!

You may search for these songs on YouTube.

- Recycle | Earth Day Song for Kids | Jack Hartmann: https://youtu.be/DyhbovE5lrk
- See It, Say It, Sign It | Letter Sounds | Alphabet: https://youtu.be/WP1blVh1ZQM
- Weather Song for Kids: The Sun Comes Up: https://youtu.be/XcW9Ct000yY
- Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20
 | Jack Hartmann: https://youtu.be/MVzXKfr6e8
- Red song: https://youtu.be/sMfkODJw30M

Let's learn Spanish



eyes

ojos



nose

nariz



ears

orejas



mouth

boca

Art & Craft

WK 1- Earth Day

Our Planet

Materials Needed: White paper plates, blue and green tissue paper, thinned white school glue, brushes

The children paint the paper plate with glue and then place pieces of tissue paper where they want them to create the Earth

VARIATION: To work on small muscle development, you could draw circles on white paper and have the children cut their own circle shapes out. Also, they can cut-or tear~ the tissue paper for this activity. We have also used construction paper for this activity.

WK 2- Weather

Finger-paint Weather

Provide different colors of finger-paint and finger-paint paper.

Talk to the children about their favorite type of weather. Do they like winter and the snow? Rain and puddles? Fall and the leaves?

Encourage them to use the colors they think go with their weather choice!

EXTENSION: If you have a CD that has weather sounds on it, play it during the morning!

Math and Manipulatives Activities

WK 1- Earth Day

Milk Cap Activities GALORE!

If you save milk caps or have extra marker caps! Try some sorting and counting activities!

Sort them by color. Place out different colored bowls for the children to sort into.

Counting. Place numbers on plates or cups. The children then count that many caps or covers into that plate or cup.

Lacing. Hole punch the milk caps in the middles and give the children lacing string (or yarn, shoelaces, etc.) to lace-great way to work on patterns and counting!

Patterns: Hot glue some caps onto cardboard strips creating patterns on each one. The children try to duplicate your pattern.

WK 2- Weather

Make pairs of weather types on paper (snowflakes, ice cubes, umbrellas, rain drops, etc.)

The children match the pairs. (Memory Game)

They can also flip them upside down (be sure they are all on square papers so they cannot tell what weather type is on each!).

Writing Center

WK1- EARTH DAY



WK 2- Weather



Blocks

WK1- EARTH DAY

Boxes and More Boxes

Materials: Provide recycle boxes such as small and large cereal boxes and packing boxes. The children will make things you never thought of! We've had garages, multifamily homes and puppy houses! Provide scissors at the block area at this time (supervised of course!) so that they can make doors and windows in the boxes.

WK2 - Weather

Driving in All Kinds of Weather

Add pieces of rain gutters or PVC piping and cars to your block area. They can use them as icy roads or wet roads.

Cooking/Snacks Ideas!

Cooking with children helps develop their math skills and helps them to learn how to follow directions. It also allows for some great conversation! Ask many questions while cooking with your children to encourage conversation! Be sure to ask specific theme questions while making these fun snacks!

Earth Day Cookies

We have made sugar cookies, then put food coloring in white icing, (blue and green) and have the children decorate the cookie to look like the earth.

W is for Weather and Waffles!

Bring in a toaster and some frozen waffles for snack. Don't forget fruit and other topping. Decorate your waffle to match the weather of the day. Have fun!

Homework every week on Thursdays

JOURNALS

You can use a notebook or computer paper (make sure papers are saved in a folder) Children will return this homework when they come back to school.

Encourage the children to draw or write in their journals about what was the most they like of Week 1 and Week 2.

